

# Schools in Year 1 and Year 2 of Improvement Status

## WHAT THIS MAP SHOWS:

This map shows MS School Districts and Reports the number of Schools in a District which are in Year 1 or Year 2 of Year 1 or Year 2 of Improvement Status under the Children First Act of 2009. Schools that are in Improvement Status for 3 consecutive years are subject to being taken over under the Children First Act of 2009.

Districts shown in Yellow have at least one school in year one of improvement. Districts shown in Red have at least one school in year two of improvement.

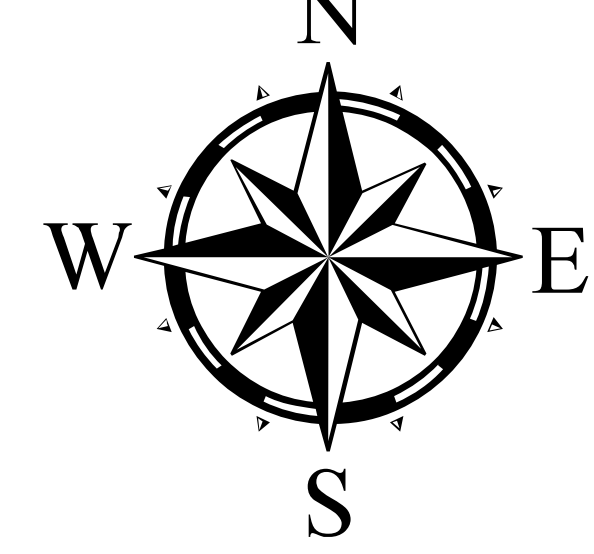
The BLACK text in the map identifies the name of the district. The RED text identifies the abbreviation for the ranking. The BLUE text identifies the Number of Schools in a district in year 1 improvement. The DARK RED text identifies the number of schools in year 2 of improvement.

The performance rankings are divided into 6 categories. Below are the number of districts in each category and the percentage of the total 152 districts and the abbreviation in the map in red:

- STAR = ST: (4 Districts = 2.6%)
- HIGH PERFORMING = HP: (28 Districts = 18.4%)
- SUCCESSFUL = ST: (50 Districts = 32.9%)
- ACADEMIC WATCH = AW: (43 Districts = 28.3%)
- LOW PERFORMING = LP: (25 Districts = 16.4%)
- FAILING = F: (2 Districts = 1.3%)

Total school districts in the dataset, including the Agricultural High Schools: 152

70 districts (46.1%) are ranked LESS THAN Successful.



## Agricultural High Schools:

The Agricultural High Schools are not included in the visual map because they do not have discrete physical jurisdictions that school districts have.

The AHS rankings are:  
Coahoma AHS: Low Performing  
1 school in year 1 and no schools in year 2.

Forrest AHS: Successful  
No schools in year 1 or year 2.

Hinds AHS: Low Performing  
1 school in year 2.

## Legend

- Districts with Schools in Year 2 of Improvement
- Districts with Schools in year 1 of Improvement
- Districts with no Schools in Improvement

Data Sources:  
Accountability Rankings and Improvement data derives from the MS Dept of Education.

